## Senses lab. Bio 135 Student Name:

1. Olfactory adaptation: Take cologne/incense/oil of cloves and smell it. Breathe in through the nose and out through the mouth.
a. Record how many breaths it takes before you no longer smell the substance (strongly)?
b. Try a different substance. Did it diminish faster, slower or the same?
c. How many breaths for you partner?
2. Taste: (this shows genetic differences in taste sensations)

Taste PTC paper.

|  | PTC | Thiourea | Sodium Benzoate (a food preservative) | \% of class taste |
| :---: | :---: | :---: | :---: | :---: |
| You |  |  | You taste? |  |
|  |  |  | Salty |  |
| Class |  |  | Sweet |  |
| \% taste |  |  | Bitter |  |
| \% non |  |  | Sour |  |
| \% super |  |  | Soapy |  |
|  |  |  | No taste |  |

## 3. Vision: Snellen chart at $\mathbf{2 0} \mathbf{f t}$. marks on floor

a. use the Snellen Chart to measure visual acuity.

$$
\text { i. } \quad \text { Right eye } \quad \text { left eye }
$$

b. Astigmatism: Which band looks darkest
i.

Right eye
left eye
c. Blind spot. . Have $3 x \mathbf{5}$ cards with an $\mathbf{x}$ and a dot. Have dot on the outside. Instruct students to look at the $x$ and bring the card closer until the dot disappears.
i. Move image to see if you can locate you blind spot. Can you?
d. Accomodation: How close can you move this page with one eye closed before it gets out of focus?
i. Left eye Right eye.
e. Convergence. With both eyes open, How close can you bring a pencil toward you before you see two ?
f. Color Blindness: Record what you see.

| Plate 1 |  |
| :---: | :--- |
| Plate 2 |  |
| Plate 3 |  |
| Plate 4 |  |
| Plate 5 |  |
| Plate 6 |  |
| Plate 7 |  |
| Plate 8 |  |
| Plate 9 |  |
| Plate 10 |  |

4. Sound localization Have your partner close their eyes. Have them see if they can locate where you are. Is there a spot where they cannot localize?
5. Balance standing for a minute with the eyes closed
6. Did they stay still or sway?
7. How long did it take for them to sway
8. How long before they noticed they thought they were swaying
9. Body position: (proprioreception) Close your eyes and attempt to mark the same spot twice on the blackboard. Make three attempts.

What was the closest? $\qquad$ What was the furthest? $\qquad$ Average? $\qquad$

## Special yardsticks measure reaction time

7. Response Time: Attempt to catch a ruler. What is the average distance dropped for three tests?
8. Reflexes: Take a rubber hammer and hit the knee on your partners crossed leg. Did they kick? How about the other leg?

Write a brief summary outlining what you have learned from these exercises.
In your summary you need to include each exercise. Do not tell me what was done but what your particular results told you about yourself. This should be about a one page summary.

You may type this double spaced on a separate page and attach to your data or you can hand write in the space below. (be sure to write legibly. If I cannot read it, I cannot grade it)
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